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THE SPOC BETWEEN FLIPPED CLASS AND BLENDED LEARNING

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ABSTRACT

With the advent of the era of information and communication technologies, a new way of teaching is emerging, and synchronous and asynchronous online teaching are constantly being integrated and updated.

Using the Small Private Online Course (SPOC) teaching method in place of the Massive Online Open Course (MOOC) as it supports small-scale blended learning, allowing learners to gain hands-on experience, more complete and in-depth learning. It also provides teachers with a flexible and achievable model to better understand the learning needs of learners and oversee their behaviors so the alignment of the flipped classroom with blended learning can effectively improve the quality of teachers' teaching and education learning effectiveness of learners, and promote the cultivation of talents.

In this work we will first define the 3 basic concepts, SPOC, blended learning and flipped classroom. Secondly, we propose a working methodology for the development of an online training in the form of a SPOC.

KEYWORDS: SPOC, Blended Learning, Flipped Classroom, E-Learning, Work Methodology